

Flash cards



A

Cut off the doubles at the bottom of the page and stick them at the right place in front of their sum.

- |                  |            |
|------------------|------------|
| ..... = 1        | ..... = 6  |
| <b>1 + 1 = 2</b> | ..... = 7  |
| ..... = 3        | ..... = 8  |
| ..... = 4        | ..... = 9  |
| ..... = 5        | ..... = 10 |

What do you notice?

B

Write down the list of the doubles up to 5 + 5.

1 + 1 = 2

.....

.....

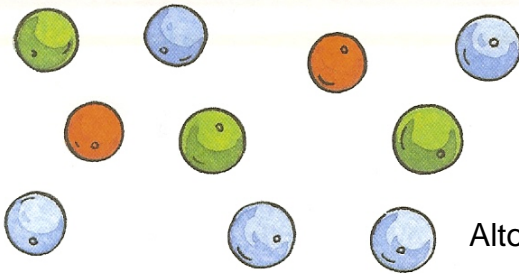
.....

.....

.....

C

Answer.



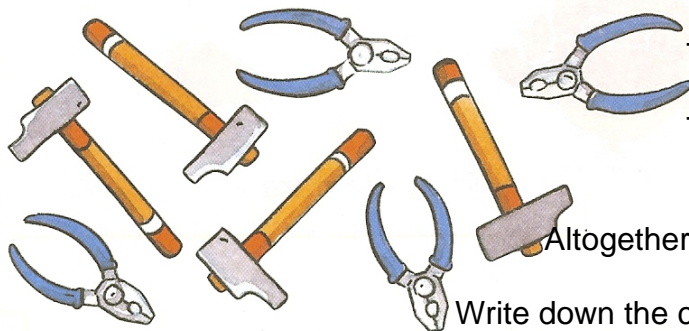
There are  blue beads.

There are  green beads.

There are  red beads.

Altogether, there are .

Write down the corresponding equation: \_\_\_\_\_



There are  pliers.

There are  hammers.

Altogether, there are .

Write down the corresponding equation: \_\_\_\_\_

D

Draw as Dédé does.



8

9

6

E

- 2 + 2
- 3 + 3
- 4 + 4
- 5 + 5

A: Same activity as on page 13. The teacher shows cards with constellations of dots (same disposition as Dédé) and insists on 'small doubles' up to 3 + 3

B and C: Making an inventory of all the numbers which can be written in the form of a double. After activity C, we can ask the learners to recite by heart this list of doubles, first with an open book, then without any help.