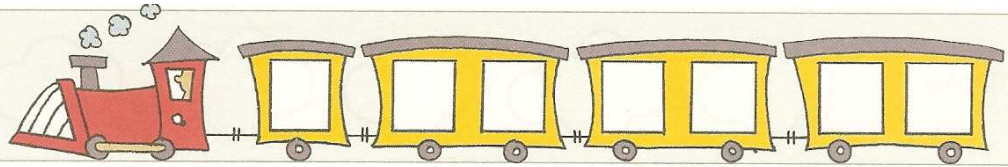


Mental arithmetic



A

Answer.

There is 1 oak tree .

There are 2 \_\_\_\_\_ .

There are 3 \_\_\_\_\_ .

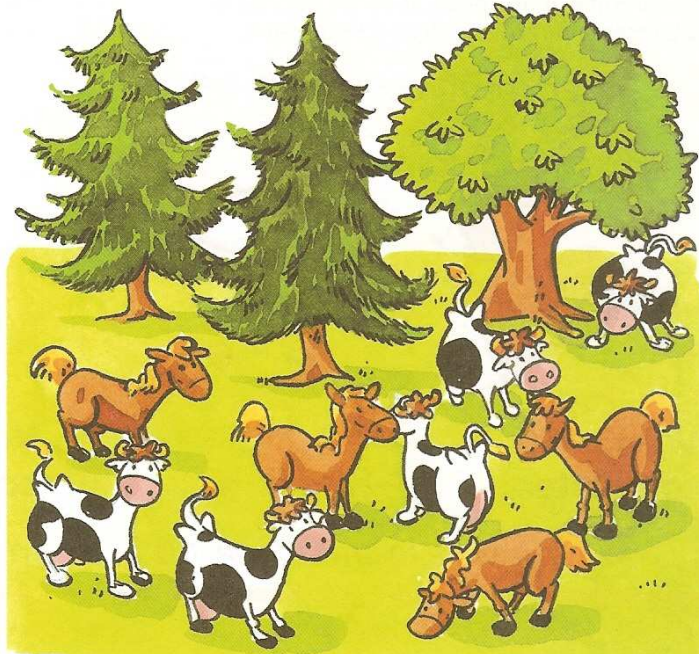
Write down an equation. ....

There are 4 \_\_\_\_\_ .

There are 5 \_\_\_\_\_ .

There are 9 \_\_\_\_\_ .

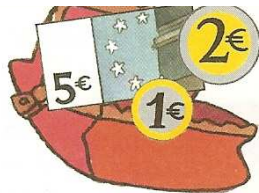
Write down an equation. ....



B

Who can buy the car?

Answer in the small clouds.



Gwen has \_\_\_\_\_ €.



Max has \_\_\_\_\_ €.



Simon has \_\_\_\_\_ €.

It is \_\_\_\_\_ who can buy the car.

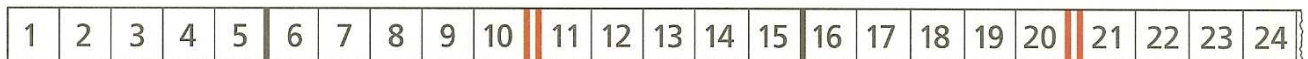
C

Calculate. If you aren't sure, draw on your slate or on your rough book.

$9 - 8 = \dots$      $10 - 7 = \dots$      $7 - 6 = \dots$      $10 - 5 = \dots$

D

Complete the number line on the following page.



A. Mental arithmetic: Subtraction equations (cases when a big number is subtracted). For example: "Imagine  $9 - 9 - 2$ , write down the result." Same scenario, at least at the beginning, as for activity D on page 59.

B. Writing the equation corresponding to the bringing together of 2 or more sets. In contrast to the activity on page 44, the numbers are given; the learners have to find the corresponding sets.