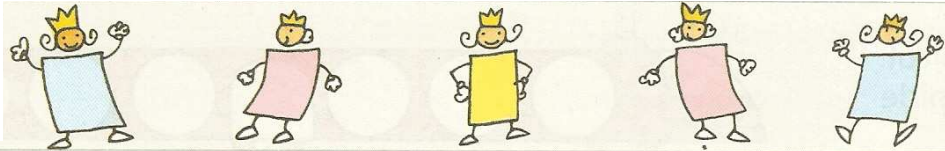
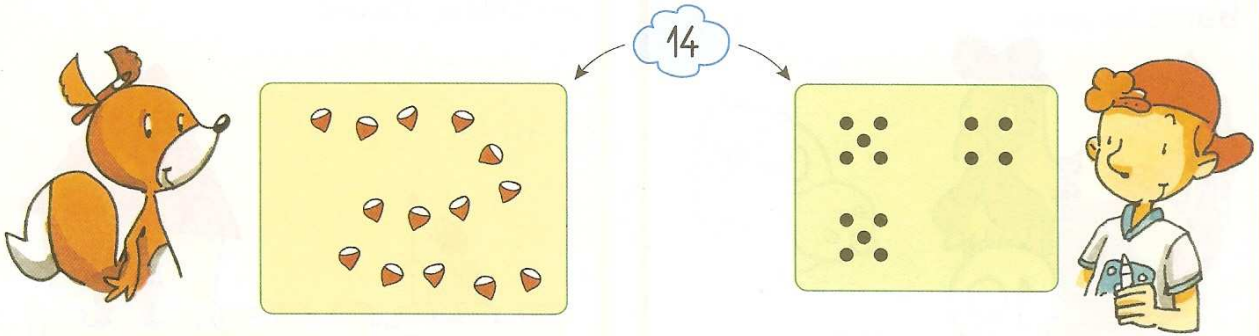


Completing up to 10



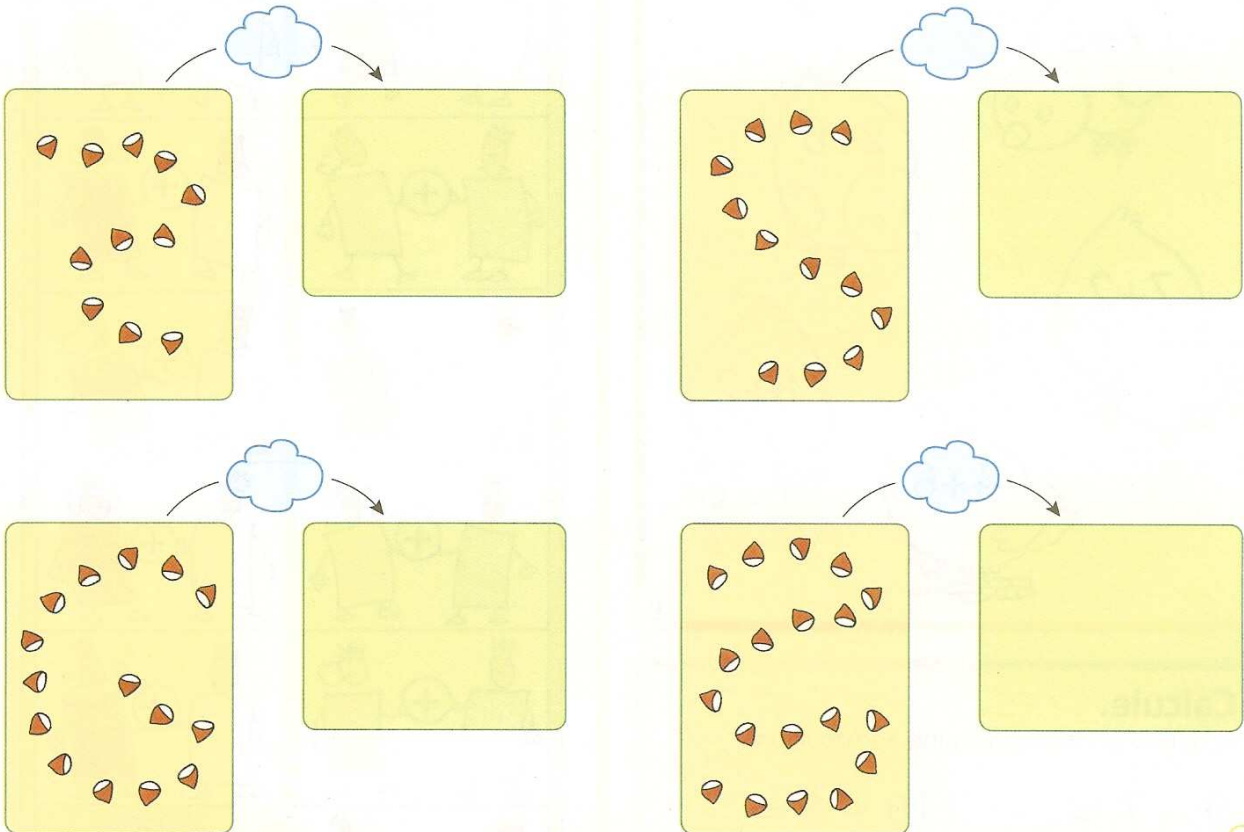
A

The squirrel has 14 nuts and Dédé has drawn 14 dots. Check both sets. Of the squirrel and Dédé, who can more easily see how many items he has?



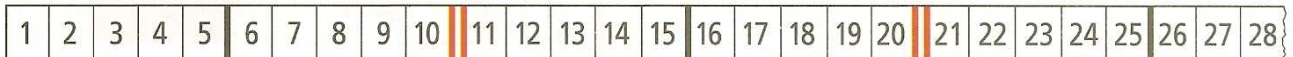
B

Write down the number and draw as Dédé does.



C

Complete the number line on the following page.



A. Completing up to 10: the teacher says a number ≤ 9 , the learners must write the complement, i.e. the number that they must add to obtain 10.

B and C. Organizing sets larger than 10 to count them more efficiently. In this way, we anticipate the decimal notation where each digit represents a specific amount: $11=10+1$, $12=10+2$, $13=10+3$...