

 $[\]rightarrow$ We also seize the opportunity to reinforce the meaning of the words 'left' and 'right' (instruction 4), to situate an object 'between' two places (instructions 4 and 5) and to use the terms 'inside' and 'outside' (instruction 5).

E. Problem in picture: understanding the advantage of grouping items in 10s to count big sets.